Form K

Variables and Expressions

Write an algebraic expression for each word phrase.

**1.** 11 more than *y* 

2. 5 less than n

3. the sum of 15 and w

**4.** 22 minus *k* 

**5.** a number b divided by 8

- **6.** *q* multiplied by 2
- **7.** the product of 3.3 and a number x
- **8.** one third of a number m

Write a word phrase for each algebraic expression.

9. 8 - a

**10.** v + 9

**11.**  $\frac{y}{5} - 10$ 

**12.** 1.9 + n

13. 5h + 3k

**14.** 2x + 1

Write a rule in words and as an algebraic expression to model the relationship.

15. The cost of beverages in a vending machine is shown.

Beverages	Cost
1	\$1.25
2	\$2.50
3	\$3.75

Name	Class	Date	

Practice (continued)

Form K

Variables and Expressions

**16.** Jordan gets paid to mow his neighbor's lawn. For every week that he mows the lawn, he earns \$20. Write a rule as an algebraic expression to model the relationship.

Write an algebraic expression for each word phrase.

- **17.** 14 minus the quotient of 25 and p
- **18.** a number w tripled plus t quadrupled
- **19.** the product of 13 and m plus the product of 2.7 and n
- **20**. the product of 2 times a and 5 times b
- **21. Error Analysis** A student writes *the sum of 7 times a number n plus 5* to describe the expression 7(n + 5). Explain the error.
- **22.** Sarah is going to pay for an item using gift cards. The clerk tells her that she will need 2 gift cards and an additional \$3 to pay for the item. Write an algebraic expression to model the situation using the variable *g* for the amount of the gift cards to pay her total bill, *t*.

Form K

Order of Operations and Evaluating Expressions

Simplify each expression.

**1.** 9<sup>2</sup>

**2.** 8<sup>3</sup>

3.  $\left(\frac{7}{8}\right)^2$ 

**4.**  $(4 + 3)^2$ 

5. 8 + 5(7)

**6.**  $\left(\frac{21}{3}\right) - 2(3)$ 

7.  $11(3) - 3^2$ 

8.  $\left(\frac{15}{5}\right)^3 - 6(2)^2$ 

9.  $(3(4))^3$ 

10.  $3^4 - 2^4 \div 2^2$ 

Evaluate each expression for x = 3 and y = 2.

11. x + 7

**12.** 8 - y

**13.**  $\frac{x^3}{3} - 8$ 

**14.**  $5(y)^3 - 6$ 

**15.**  $-6(x)^2 + y^3 - 8$ 

**16.**  $\left(\frac{x+1}{y^2}\right)^2$ 

# Practice (continued)

Form K

Order of Operations and Evaluating Expressions

17. George is driving at an average speed of 62 miles per hour. Write an expression that would give his distance traveled for *h* hours. Make a table that records his distance for 3, 5.5, 7, and 8.5 hours.

Simplify each expression.

**18.** 
$$5[(4+8)-3^3]$$

**19.** 
$$2[(7-10)^2+5]^2$$

**20.** 
$$[(32 \div 4)^3 - 500]^3$$

**21.** 
$$\left(\frac{2(-2)(4)}{12-4(2)}\right)^3$$

22. The cost to rent a car is \$30 per day. Write an expression for the cost of renting a car for d days. Make a table to find how much it will cost to rent a car for 3, 5, 7, and 10 days.

Evaluate each expression for the given values of the variables.

**23.** 
$$2(m+1) - n^3$$
;  $m = -2$ ,  $n = 3$ 

**23.** 
$$2(m+1) - n^3$$
;  $m = -2$ ,  $n = 3$  **24.**  $-3[(a-3)^2 + b]^2$ ;  $a = 4$ ,  $b = 6$ 

**25.** 
$$-1\left[x^3-\left(\frac{2y}{4}\right)^2\right]; x=5, y=-2$$
 **26.**  $t[v^2-(23-v^2)+3]; t=-2, v=2$ 

**26.** 
$$t[v^2 - (23 - v^2) + 3]; t = -2, v = 2$$

27. Reasoning Show that the expressions  $3m^2n^2$  and  $5m^3 + 13m^2n$  are equal when m = 2 and n = 5.

Form K

Real Numbers and the Number Line

Simplify each expression.

1.  $\sqrt{144}$ 

**2.**  $\sqrt{25}$ 

3.  $\sqrt{169}$ 

**4.**  $\sqrt{49}$ 

5.  $\sqrt{256}$ 

**6.**  $\sqrt{400}$ 

7.  $\sqrt{\frac{9}{49}}$ 

9.  $\sqrt{0.01}$ 

**10.**  $\sqrt{0.49}$ 

Estimate the square root. Round to the nearest integer.

11.  $\sqrt{38}$ 

**12.**  $\sqrt{65}$ 

13.  $\sqrt{99}$ 

**14.**  $\sqrt{145.5}$ 

**15.**  $\sqrt{23.75}$ 

**16.**  $\sqrt{64.36}$ 

Find the approximate side length of each square figure to the nearest whole unit.

- 17. a tabletop with an area  $25 \text{ ft}^2$
- **18.** a wall that is  $105 \text{ m}^2$

# 1-3 Practice (continued)

Form K

Real Numbers and the Number Line

Name the subset(s) of the real numbers to which each number belongs.

**19.** 
$$\frac{3}{4}$$

**23.** 
$$\sqrt{11}$$

**24.** 
$$-\frac{2}{3}$$

Compare the numbers in each exercise using an inequality symbol.

**25**. 
$$\sqrt{36}$$
,  $\sqrt{49}$ 

**26.** 
$$\frac{1}{3}$$
,  $\sqrt{1.25}$ 

**27.** 
$$\sqrt{100}$$
,  $-\sqrt{169}$ 

**28.** 
$$\frac{34}{19}$$
, 1.8

Order the numbers in each exercise from least to greatest.

**29.** 2.75, 
$$\sqrt{25}$$
,  $-\sqrt{36}$ 

**30.** 1.25, 
$$-\frac{1}{3}$$
,  $\sqrt{1.25}$ 

**31.** 
$$\frac{3}{5}$$
,  $-0.6$ ,  $\sqrt{1}$ 

**32.** 
$$\frac{80}{25}$$
,  $\sqrt{9}$ ,  $\frac{30}{9}$ 

**33.** Kate, Kevin, and Levi are comparing how fast they can run. Kate was able to run 5 miles in 47.5 minutes. Kevin was able to run 8 miles in 74 minutes. Levi was able to run 4 miles in 32 minutes. Order the friends from the fastest to the slowest.

# 1-4

## **Practice**

Form G

### Properties of Real Numbers

Name the property that each statement illustrates.

1. 
$$12 + 917 = 917 + 12$$

**2.** 
$$74.5 \cdot 0 = 0$$

3. 
$$35 \cdot x = x \cdot 35$$

**4.** 
$$3 \cdot (-1 \cdot p) = 3 \cdot (-p)$$

5. 
$$m + 0 = m$$

**6.** 
$$53.7 \cdot 1 = 53.7$$

Use mental math to simplify each expression.

7. 
$$36 + 12 + 4$$

8. 
$$19.2 + 0.6 + 12.4 + 0.8$$

Simplify each expression. Justify each step.

**11.** 
$$6 + (8x + 12)$$

13. 
$$(2 + 7m) + 5$$

**14.** 
$$\frac{12st}{4t}$$

Tell whether the expressions in each pair are equivalent.

**15.** 
$$7x$$
 and  $7x \cdot 1$ 

**16.** 
$$4 + 6 + x$$
 and  $4 \cdot x \cdot 6$ 

17. 
$$(12-7) + x$$
 and  $5x$ 

**18.** 
$$p(4-4)$$
 and 0

**19.** 
$$\frac{24xy}{2x}$$
 and 12y

**20.** 
$$\frac{27m}{(3+9-12)}$$
 and  $27m$ 

- **21.** You have prepared 42 mL of distilled water, 18 mL of vinegar and 47 mL of salt water for an experiment.
  - **a.** How many milliliters of solution will you have if you first pour the distilled water, then the salt water, and finally the vinegar into your beaker?
  - **b.** How many milliliters of solution will you have if you first pour the salt water, then the vinegar, and finally the distilled water into your beaker?
  - c. Explain why the amounts described in parts (a) and (b) are equal.

1-4

### Practice (continued)

Form G

Properties of Real Numbers

Use deductive reasoning to tell whether each statement is *true* or *false*. If it is false, give a counterexample.

- **22.** For all real numbers a and b, a b = -b + a.
- **23.** For all real numbers p, q and r, p q r = p r q.
- **24.** For all real numbers x, y and z, (x + y) + z = z + (x + y).
- **25.** For all real numbers m and n,  $\frac{m}{m} \cdot n = \frac{n}{n} \cdot m$ .
- **26. Writing** Explain why the commutative and associative properties don't hold true for subtraction and division but the identity properties do.
- **27. Reasoning** A recipe for brownies calls for mixing one cup of sugar with two cups of flour and 4 ounces of chocolate. They are all to be mixed in a bowl before baking. Will the brownies taste different if you add the ingredients in different orders? Relate your answer to a property of real numbers.

 $Simplify\ each\ expression.\ Justify\ each\ step.$ 

**28.** 
$$(6^7)(5^3 + 2)(2 - 2)$$

**29.** 
$$(m-16)(-7 \div -7)$$

- **30. Open-Ended** Provide examples to show the following.
  - a. The associative property of addition holds true for negative integers.
  - ${\bf b.}\,$  The commutative property of multiplication holds true for non-integers.
  - **c.** The multiplicative property of negative one holds true regardless of the sign of the number on which the operation is performed.
  - **d.** The commutative property of multiplication holds true if one of the factors is zero.

Form G

The Distributive Property

Use the Distributive Property to simplify each expression.

1. 
$$3(h-5)$$

2. 
$$7(-5 + m)$$

3. 
$$(6 + 9v)6$$

**4.** 
$$(5n + 3)12$$

5. 
$$20(8 - a)$$

**6.** 
$$15(3y - 5)$$

7. 
$$21(2x + 4)$$

**6.** 
$$15(3y-5)$$
 **7.**  $21(2x+4)$  **8.**  $(7+6w)6$ 

9. 
$$(14 - 9p)1.1$$

**10.** 
$$(2b - 10)3.2$$

11. 
$$\frac{1}{3}(3z + 12)$$

**9.** 
$$(14-9p)1.1$$
 **10.**  $(2b-10)3.2$  **11.**  $\frac{1}{3}(3z+12)$  **12.**  $4(\frac{1}{2}t-5)$ 

**13.** 
$$(-5x - 14)(5.1)$$

**14.** 
$$1\left(-\frac{1}{2}r - \frac{5}{7}\right)$$

**13.** 
$$(-5x-14)(5.1)$$
 **14.**  $1(-\frac{1}{2}r-\frac{5}{7})$  **15.**  $10(6.85j+7.654)$  **16.**  $\frac{2}{3}(\frac{2}{3}m-\frac{2}{3})$ 

**16.** 
$$\frac{2}{3} \left( \frac{2}{3}m - \frac{2}{3} \right)$$

Write each fraction as a sum or difference.

17. 
$$\frac{3n+5}{7}$$

**18.** 
$$\frac{14-6x}{19}$$

**19.** 
$$\frac{3d+5}{6}$$

**20.** 
$$\frac{9p-6}{3}$$

**21.** 
$$\frac{18+8z}{6}$$

**22.** 
$$\frac{15n-42}{14}$$

23. 
$$\frac{56-28w}{8}$$

**24.** 
$$\frac{81f + 63}{9}$$

Simplify each expression.

**25.** 
$$-(14 + x)$$

**25.** 
$$-(14 + x)$$
 **26.**  $-(-8 - 6t)$  **27.**  $-(6 + d)$  **28.**  $-(-r + 1)$ 

**27.** 
$$-(6 + d)$$

**28.** 
$$-(-r+1)$$

**29.** 
$$-(4m - 6n)$$

**30.** 
$$-(5.8a + 4.2b)$$

**29.** 
$$-(4m-6n)$$
 **30.**  $-(5.8a+4.2b)$  **31.**  $-(-x+y-1)$  **32.**  $-(f+3g-7)$ 

**32.** 
$$-(f+3g-7)$$

Use mental math to find each product.

- 41. You buy 75 candy bars at a cost of \$0.49 each. What is the total cost of 75 candy bars? Use mental math.
- 42. The distance around a track is 400 m. If you take 14 laps around the track, what is the total distance you walk? Use mental math.
- 43. There are 32 classmates that are going to the fair. Each ticket costs \$19. What is the total amount the classmates spend for tickets? Use mental math.

Form G

Practice (continued)

The Distributive Property

Simplify each expression by combining like terms.

**44.** 
$$4t + 6t$$

**45.** 
$$17y - 15y$$

**46.** 
$$-11b^2 + 4b^2$$

**47.** 
$$-2y - 5y$$

**48.** 
$$14n^2 - 7n^2$$

**49.** 
$$8x^2 - 10x^2$$

**50.** 
$$2f + 7g - 6 + 8g$$

**51.** 
$$8x + 3 - 5x - 9$$

**50.** 
$$2f + 7g - 6 + 8g$$
 **51.**  $8x + 3 - 5x - 9$  **52.**  $-5k - 6k^2 - 12k + 10$ 

Write a word phrase for each expression. Then simplify each expression.

53. 
$$2(n+1)$$

**54.** 
$$-5(x-7)$$

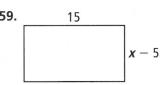
**54.** 
$$-5(x-7)$$
 **55.**  $\frac{1}{2}(4m-8)$ 

56. The tax a plumber must charge for a service call is given by the expression 0.06(35 + 25h) where h is the number of hours the job takes. Rewrite this expression using the Distributive Property. What is the tax for a 5 hour job and a 20 hour job? Use mental math.

Geometry Write an expression in simplified form for the area of each rectangle.

57. 
$$5x-2$$

**58.** 
$$-2n + 17$$



Simplify each expression.

**60.** 
$$4jk - 7jk + 12jk$$

**61.** 
$$-17mn + 4mn - mn + 10mn$$

**62.** 
$$8xy^4 - 7xy^3 - 11xy^4$$

**63.** 
$$-2(5ab - 6)$$

**64.** 
$$z + \frac{2z}{5} - \frac{4z}{5}$$

**65.** 
$$7m^2n + 4m^2n^2 - 4m^2n - 5m^3n^2 - 5mn^2$$

**66. Reasoning** Demonstrate why  $\frac{12x-6}{6} \neq 2x-6$ . Show your work.

Simplify each expression.

**67.** 
$$4(2h+1)+3(4h+7)$$

**67.** 
$$4(2h+1)+3(4h+7)$$
 **68.**  $5(n-8)+6(7-2n)$  **69.**  $7(3+x)-4(x+1)$ 

**69.** 
$$7(3 + x) - 4(x + 1)$$

**70.** 
$$6(y + 5) - 3(4y + 2)$$

**71.** 
$$-(a-3b+27)$$

**70.** 
$$6(y+5)-3(4y+2)$$
 **71.**  $-(a-3b+27)$  **72.**  $-2(5-4s+6t)-5s+t$